

Fourth Grade Weekly Work for Murkland Students

Week 8- May 11-15

Office Hours and Contact Information for Teachers:

Mrs. B- Monday-Friday 10-11am ebarbieri@lowell.k12.ma.us

Mrs. Goor- 2-3:00 agoor@lowell.k12.ma.us

Ms. Watts Monday- Friday 2:00- 3:00 awatts@lowell.k12.ma.us

Mrs. Brown Monday-Friday 2:00- 3:00 cbrown@lowell.k12.ma.us

Mrs. Walsh Monday-Friday 10:00-11:00 kmwalsh@lowell.k12.ma.us

Monday 5/11	Tuesday 5/12	Wednesday 5/13	Thursday 5/14	Friday 5/15
<p><u>ELA</u> Read 30 minutes. Try to focus on Non-Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p><u>ELA</u> Read 30 minutes. Try to focus on Non-Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p><u>ELA</u> Read 30 minutes. Try to focus on Non-Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p><u>ELA</u> Read 30 minutes. Try to focus on Non-Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p><u>ELA</u> Read 30 minutes. Try to focus on Non-Fiction Text.</p> <p>Talk about and ask questions about what you read with your family.</p>

<p>Packet Week 8:</p> <p>Read the Thomas Edison Reading A-Z book, Poem and mini-biography.</p> <p>Explain what happened and why in your notebook or on a document in google classroom.</p> <p>Use a box and bullets to take notes about some of the big ideas in the article.</p>	<p>Packet Week 8:</p> <p>Reread the Thomas Edison book.</p> <p>Write down some facts you learned and questions you still have about Thomas Edison.</p> <p>Write in a notebook or in a document in google classroom</p>	<p>Packet Week 8:</p> <p>Use the Thomas Edison article and think about some new vocabulary words you have learned. Refer to the glossary in the reading.</p> <p>Complete a Vocabulary Four Square.</p> <p>Play "Go Fish Synonym Game"</p>	<p>Packet Week 8:</p> <p>Visit the online informational writing choice board. Click on a book that you want to read.</p> <p>Look back In your notebook at the topics you want to write about for your informational text.</p> <p>Try to create a table of contents</p>	<p>Packet Week 8:</p> <p>Take one of your possible topics from yesterday and create a box and bullets.</p> <p>Do you have a lot to teach someone about this topic?</p> <p>Write a powerful introduction</p>
<p>Math Fluency work Understand Multiplying by 10 Multiply and Divide by 10</p> <p>Week 8 Math Grade 4 Distance Learning Packet Posted in google classroom</p>	<p>Math Add/Subtract Large Numbers-pg. 27</p> <p>Week 8 Math Grade 4 Distance Learning Packet Posted in google classroom</p>	<p>Math Rounding with a Vertical Number Line- pg. 28</p> <p>Week 8 Math Grade 4 Distance Learning Packet Posted in google classroom</p>	<p>Math Application- Elephant at the ZOO- pg. 32</p> <p>Week 8 Math Grade 4 Distance Learning Packet Posted in google classroom</p>	<p>Math Application-Making the Largest Number- pg. 33</p> <p>Week 8 Math Grade 4 Distance Learning Packet Posted in google classroom</p>

<p><u>Social Studies-</u> EXPLORING THE GUIDING QUESTION: How Do We Learn About the Past?</p> <p>Brainstorm a list of ways you think historians learn about the past.</p> <p>Think about a topic from history that you want to know more about.</p> <p>Record and display your responses in a K-W-L chart. In your notebook or on the document in google classroom</p>	<p><u>Science-</u> Bill Nye the ScienceGuy: Erosion</p> <p>https://www.youtub e.com/watch?v=Hkr alMIDmSA</p> <p>Reading Topographical map <u>Gizmos- go to link</u> https://www.explore learning.com/index. cfm?method=cReso urce.dspDetail&Res ourceID=471</p>	<p><u>Social Studies-</u> PERSONAL ARTIFACT ACTIVITY</p> <p>Archeologists are social scientists who study human beings and their cultures from the past. They use artifacts to tell them something about the life and community of people from the past. Choose an item that you own that is very special to you. Why is it important? What does this item tell people about who you are? Draw this item and Explain in detail why it is important to you.</p>	<p><u>Science-</u> <u>Gizmos- go to link</u></p> <p>https://www.explorele arning.com/index.cfm ?method=cResource. dspDetail&ResourceI D=493</p>	<p><u>Social Studies-</u> Continue thinking about your personal artifact and how important it is to you.</p> <p>Explain how this “artifact” represents WHO you really are.</p>
<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>
<p>Use Clever for Iready-30 minutes each day.</p>	<p>Use Clever for Iready-30 minutes each day.</p>	<p>Use Clever for Iready-30 minutes each day.</p>	<p>Use Clever for Iready-30 minutes each day.</p>	<p>Use Clever for Iready-30 minutes each day.</p>

Try reading with EPIC!	Try reading with EPIC!	Try reading with EPIC!	Try reading with EPIC!	Try reading with EPIC!
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Grades 2, 3, 4 MONDAY ZOOM MEETING 10:00

<https://us02web.zoom.us/j/82739288202?pwd=MTIYYURiTWtOOUVXUFFUamowb1BHQT09>

Meeting ID: 827 3928 8202

Password: 5tQrwk

The packet can be accessed by going to www.lowell.k12.ma.us and clicking on parents and students.

Then **Select Grade 4 week 8**

- Clever is also found by going to www.lowell.k12.ma.us/ and clicking on parents and students. Username is the student ID number (Lunch Number). Password is their 6 digit birthday (month/date/year) For example 01/21/09.

When you sign into Clever you can get to Iready, Google classroom and more!!

Check out the Specialists Google Classroom- You can find work for Content Literacy, Gym, Art, and Music

Username: Murkland123

Password: Student123

Our GC link:

<https://classroom.google.com/u/0/w/NjQwMjU3Mjk5NDRa/tc/ODEwMTcwOTA5NjZa>

Here's our Specials content for the week of MAY 11:

MUSIC 🎵: **MAKE MUSIC WITH WATER!**

Hey 4th Graders! Did you know you can make a melody instrument using WATER and GLASS? You can!

You will need: WATER GLASSES, JARS OR BOTTLES PENCILS FOOD COLORING (optional)

How to: POUR different amount of water in each glass TAP glass with pencil to hear a pitch ADD or SUBTRACT water to adjust pitch PLAY some music

"HOW TO" VIDEOS and info about the SCIENCE behind water music are here:

<https://greenhalgemusic.weebly.com/musical-water-glasses.html>

SEE links below to play BABY SHARK and other songs. More songs can be found here, scroll down:

<https://greenhalgemusic.weebly.com/musical-water-glasses.html>

TELL ME about your water music or upload a PHOTO or VIDEO!

Content Literacy 🔍:

Hello fourth grade friends. I would like you to watch Brainpop - Form of Energy.

<https://www.brainpop.com/science/energy/formsofenergy/>

Try the quizzes.

Name 3 different forms of energy. Write and draw an example of each. Share your picture with me.

Gym ⚽:

This week we're going to practice our soccer skills. The New England Revolution are our hometown soccer team and they have been posting at home workouts and drills that you can do in a small amount of space to keep your soccer skills sharp. Most of the activities do not require a soccer ball but you will need some other type of ball that bounces for some of the drills.

Check out the link below. Feel free to watch a few videos until you find one that you want to try!

Art

Hi Everyone! Confidence is a super power we can all have if we work at it. Check out the video below and practice the three power poses they talk about to make you feel confident: the flex, the superhero, and to the moon. For an extra challenge, play your favorite song and add the power poses to your dance moves!

<https://youtu.be/5EHB03268NQ>

Your art challenge this week is to recreate your favorite power pose into a tin foil sculpture. Check out the image below called "Tinfolisculpture" to see how. If you have a stapler or tape, try to make your sculpture stand up on its own by standing it up and securing the feet to the paper.

EXTRA BONUS: Can you use tin foil to make another sculpture to add to your dinosaur environment? Maybe a cave person, an animal, a mountain, etc?

Take a picture when you're done and upload it to this assignment!