

Grade 1 Weekly Work Schedule

Week 8 May 11th-15th

**All work can be found in Week 8 packet available at the food truck
(Fridays and Mondays)**

[Week 8 Grade 1 remote learning packet](#)

<u>Teacher Office Hours</u>		
<u>Teacher</u>	<u>Time</u>	<u>How to Contact</u>
Mrs. Kopicko Room 109	10:00-11:00 am daily	Remind App & Email
Ms. Bartleman Room 110	2:00-3:00 pm daily	Remind App & Email
Mrs. Genninger Room 111	9:00-10:00 am daily	Remind App & Email Phone: 978-710-8887
Mr. Murphy Room 113	8:00-9:00 am daily or by appointment	Remind App & Email
Mrs. Mainville Special Education	9:00-10:00 am daily	Remind App & Email

Grades	Time on May 11	Zoom Information
Grades 2, 3, and 4	10:00 – 10:20	https://us02web.zoom.us/j/82739288202?pwd=MTIYYURiTWtOOUVXUFFUamowb1BHQT09 Meeting ID: 827 3928 8202 Password: 5tQrwk
Grades PK, K, and 1	10:30 – 10:50	https://us02web.zoom.us/j/83384375946?pwd=S3Uydk81MTZPM2ttNGFFY1RYSXZ5dz09 Meeting ID: 833 8437 5946 Password: 6ULHux

Learning Schedule for the Week of May 11th -15th

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Literacy Instruction</u></p> <p>(10-20 minutes daily)</p>	<p><u>Read the Nonfiction Book on Scholastic</u></p> <p>Click on the link below to read <u>A Spiderling Grows Up</u></p> <p>Scholastic</p> <p>Choose a fun activity on that webpage to complete.</p>	<p>Login to iReady and complete 20 minutes of ELA lessons.</p> <p>You can access iReady through Clever using your child's lunch # and 6-digit date of birth:</p> <p>clever</p>	<p><u>Long E Vowel teams "ea" and "ee" video</u></p> <p>Click on the link to watch the youtube video</p> <p>Youtube vowel teams ee and ea</p> <p>Write down as many long e words from the video that you can remember.</p>	<p>Login to iReady and complete 20 minutes of ELA lessons.</p> <p>You can access iReady through Clever using your child's lunch # and 6-digit date of birth:</p> <p>clever</p>	<p>Click on the link below to watch the informational video about rain.</p> <p>It's Raining. It's Pouring</p> <p>Complete the quiz on the webpage after watching.</p>
<p><u>Reading</u></p> <p>(at least 20 minutes daily)</p>	<p><u>Read</u> (books, watch books read aloud, listen to a book, or complete online learning -</p>	<p><u>Read How Bugs Make Sounds</u></p> <p>Pg.4 in the packet.</p> <p>Write down 3 new</p>	<p><u>Read</u> (books, watch books read aloud, listen to a book, or complete online learning -</p>	<p><u>Read Elephants Make Sounds</u></p> <p>Pg.5 in the packet.</p> <p>Write down</p>	<p><u>Read</u> (books, watch books read aloud, listen to a book, or complete online learning -</p>

	Lexia, iReady,epic, storyline online etc.)	things you learned about bugs.	Lexia, iReady,epic, storyline online etc.)	3 new things you learned about elephants.	Lexia, iReady,epic, storyline online etc.)
<u>Writing, Word Word, Phonics, or Vocabulary</u> (20-30 min daily)	<u>Non-Fiction writing</u> Finish writing your non fiction book from last week. If you finished it, start a new one about Spiderlings or something you know a lot about. Remember that non fiction books are informational books that teach the reader.	<u>Non-Fiction writing</u> Click the link below and read the non-fiction book called <u>Life in a Pond</u> (click on “read along”and the story will be read to you) Life in a Pond Write your own non-fiction book about ponds.	<u>Non-Fiction writing</u> Work on your non-fiction writing.	<u>Non-Fiction writing</u> Click on the link below and read the non-fiction book called <u>A Bear Cub Grows Up</u> (click on “read along”and the story will be read to you) A Bear Cub Grows Up Write your own non-fiction book about bear cubs.	<u>Non-Fiction writing</u> Work on your non-fiction writing.
<u>Math</u> (30 minutes daily)	<u>Tens and Ones</u> Pg. 16 & 17 (packet)	<u>Number Bonds</u> Pg. 18 & 19 (packet)	<u>Story Problems</u> Pg. 20 & 21 (packet)	<u>Fact Fluency</u> Pg. 22 & 23 (packet)	<u>Personalized Learning</u> iReady & Splash Math

<p><u>Science</u></p> <p>(45 min per week)</p>				<p><u>Mystery Science</u></p> <p>Pg. 26 Watch the video to learn about where sounds come from</p> <p><u>Where do sounds come from?</u></p> <p>Draw a musical instrument making sounds.</p> <p>Tell how the instrument makes sounds.</p>	
<p><u>Social Studies</u></p> <p>(30 min per</p>			<p><u>What makes a good leader?</u></p>		

week)			<p>pg. 30-34 in the packet.</p> <p>Read pages 30-34 and fill in the blanks with the correct answer.</p>		
<p><u>Arts, social emotional learning, Physical Ed</u></p> <p>(30 min daily)</p>	<p><u>Gym Class</u> This week you're going to design your own obstacle course! First, make sure that whatever you design is OK with the adults at home. Then decide on what you want to put together. Here are some suggestions for obstacles: - Crawling</p>	<p><u>ART</u> Hi Everyone! Confidence is a super power we can all have if we work at it. Check out the video below and practice the three power poses they talk about to make you feel confident: the flex, the superhero, and to the moon. For an extra</p>	<p><u>MUSIC</u> 🎵 MAKE MUSIC WITH WATER! Hi 1st Graders, Did you know you can make a melody instrument using WATER and GLASS? You can! You will need: WATER GLASSES, JARS OR BOTTLES PENCILS FOOD</p>	<p><u>Content Literacy</u> 📖: Hello first grade friends. This week we are learning about parts of a plant. I want you to watch Brainpopjr -Parts of a Plant https://jr.brainpop.com/search/?keyword=Parts+of+a+Plant After watching if you can go outside (or observe</p>	<p><u>Kids Dance Party!</u></p> <p>Watch the hip hop video and learn how to dance to “Can’t Stop the Feeling” by Justin Timberlake.</p> <p>https://www.youtube.com/watch?v=9sxifR0Ltqk</p>

	<p>between the legs of chairs.</p> <ul style="list-style-type: none"> - Use pillows or pieces of paper as "stepping stones". - Roll up a towel to use as a balance beam. - Set up a target station. For example: Throw something soft at a stack of plastic cups. - Make an exercise station. Choose one such as jumping jacks and do it 10 times. - If you have stairs, 	<p>challenge, play your favorite song and add the power poses to your dance moves!</p> <p>https://youtu.be/5EHB03268NQ</p> <p>Next, watch this video to learn how to make playdough!</p> <p>https://youtu.be/oAlAm6BF0fs</p> <p>You will need: Flour, salt, water, and food coloring if you have it.</p> <p>Can you make a power pose</p>	<p>COLORING (optional)</p> <p>How to:</p> <p>POUR different amount of water in each glass</p> <p>TAP glass with pencil to hear a pitch</p> <p>ADD or SUBTRACT water to adjust pitch</p> <p>PLAY some music</p> <p>"HOW TO" VIDEOS and info about the SCIENCE behind water music are here:</p> <p>https://greenhalgemusic.weebly.com/musical-water-glass</p>	<p>from a window) and find a tree, plant, or flower and draw and label its parts. Here are some words</p> <p>To keep in mind when labeling. Roots, stem, leaves, trunk, bark, soil, branches. Have fun!</p>	
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	<p>go up and down them.</p> <ul style="list-style-type: none"> - Spread the obstacles out from one another so that you have to move between them. - Change up the ways you move between each obstacle. You can crawl, crab walk or bear walk for example. - Time yourself to see how fast you can do it. - Use a spoon and balance something 	<p>sculpture out of your playdough? You can make your sculpture standing up or flat on the table. Try your best to include all the body parts and make your sculpture feel confident! Snap a picture when you are done and upload it to assignments!</p>	<p>es.html SEE links below to play BABY SHARK and other songs. More songs can be found here, scroll down: https://greenhalgemusic.weebly.com/musical-water-glasses.html TELL ME about your water music or upload a PHOTO or VIDEO!</p>		
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	<p>on it from one place to another.</p> <ul style="list-style-type: none">- Balance something on your head from place to place. <p>Take some pictures to show us what you come up with! Have fun!</p>				
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