

Fourth Grade Weekly Work for Murkland Students

Week 9- May 18-22

Office Hours and Contact Information for Teachers:

Mrs. B- Monday-Friday 10-11am ebarbieri@lowell.k12.ma.us

Mrs. Goor- 2-3:00 agoor@lowell.k12.ma.us

Ms. Watts Monday- Friday 2:00- 3:00 awatts@lowell.k12.ma.us

Mrs. Brown Monday-Friday 2:00- 3:00 cbrown@lowell.k12.ma.us

Mrs. Walsh Monday-Friday 10:00-11:00 kmwalsh@lowell.k12.ma.us

Monday 5/18	Tuesday 5/19	Wednesday 5/20	Thursday 5/21	Friday 5/22
<p>ELA Read 30 minutes. Try to focus on Non-Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p>ELA Read 30 minutes. Try to focus on Non-Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p>ELA Read 30 minutes. Try to focus on Non-Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p>ELA Read 30 minutes. Try to focus on Non-Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p>ELA Read 30 minutes. Try to focus on Non-Fiction Text.</p> <p>Talk about and ask questions about what you read with your family.</p>

<p>Packet Week 9:</p> <p>Read the informational article, <i>The Textile Industry</i></p> <p>As you read the text. Think about and record the important information and interesting details. What you wonder? What do you learn from the article and record all of this on the organizer provided.(Or explain what happened and why in your notebook or on a document in google classroom.)</p>	<p>Packet Week 9:</p> <p>Read the informational story about <i>The Matchless Girl of Matches</i></p> <p>As you read the text. Think about and record the important information and interesting details. What you wonder? What do you learn from the article and record all of this on the organizer provided.(Or explain what happened and why in your notebook or on a document in google classroom.)</p>	<p>Packet Week 9:</p> <p>Reread the informational story about <i>The Matchless Girl of Matches</i></p> <p>This story is about a young girl name Fatema Begum. Complete a SWBS on Fatema or a character trait map, citing traits about Fatema and using evidence from her life to support your thinking.</p>	<p>Packet Week 9:</p> <p>Visit the online informational writing choice board. Click on a book that you want to reread.</p> <p>Look back In your notebook or box and bullets with your topic and chapter ideas. Now try to create a powerful introduction for your expert book.</p>	<p>Packet Week 9:</p> <p>Now that you have a topic, chapter ideas and you have written an introduction for your EXPERT BOOK you can think about what you want your first chapter to look like. Take a look at the Choice Board to help you and the books as examples to support the chapter you want to write.</p>
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<p>Math Fluency work Understand Multiplying by 10 And 100. Pgs 1 and 5</p>	<p>Math Rounding to the Nearest 10,000 Lesson 10 Sprint Pg. 18</p>	<p>Math Adding and Subtracting Numbers. Pg 19</p>	<p>Math Different Ways we Represent Numbers Standard Form, Word Form and Expanded Form. Pg. 20</p>	<p>Math Practice Rounding Numbers to the Nearest Hundred Thousand Story Problem Pg. 21</p>
<p>Social Studies- We're Free...Let's Grow! Map Activity Booklet Follow the directions to complete the activity booklet in the WEEK 9 4th Grade packet.</p>	<p>Science- Design Squad Safe Landing- Challenge Design and Build a way to protect a container so its contents aren't damaged when dropped to the ground. Pg 28</p>	<p>Social Studies- Continue.....We're Free...Let's Grow! Map Activity Booklet Follow the directions to complete the activity booklet in the WEEK 9 4th Grade packet.</p>	<p>Science- Sediment- Settling Bottles You will be collecting soil and sand for this experiment. Pg. 30-31</p>	<p>Social Studies- Continue....We're Free...Let's Grow! Map Activity Booklet Follow the directions to complete the activity booklet in the WEEK 9 4th Grade packet.</p>
<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>	<p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p>
<p>Use Clever for Iready- 30 minutes each day. Try reading with EPIC!</p>	<p>Use Clever for Iready-30 minutes each day. Try reading with EPIC!</p>	<p>Use Clever for Iready-30 minutes each day. Try reading with EPIC!</p>	<p>Use Clever for Iready- 30 minutes each day. Try reading with EPIC!</p>	<p>Use Clever for Iready-30 minutes each day. Try reading with EPIC!</p>

Grades 2, 3, 4 MONDAY ZOOM MEETING 10:00

<https://us02web.zoom.us/j/85293546272?pwd=aEJzL1p4TUUYwb0h2OFFSVTAwWnBudz09>

The packet can be accessed by going to www.lowell.k12.ma.us and clicking on parents and students.

Then **Select Grade 4 week 9**

- Clever is also found by going to www.lowell.k12.ma.us/ and clicking on parents and students. Username is the student ID number (Lunch Number). Password is their 6 digit birthday (month/date/year) For example 01/21/09.

When you sign into Clever you can get to Iready, Google classroom and more!!

Check out the Specialists Google Classroom- You can find work for Content Literacy, Gym, Art, and Music

Username: Murkland123

Password: Student123

Our GC link:

<https://classroom.google.com/u/0/w/NjQwMjU3Mjk5NDRa/tc/ODEwMTcwOTA5NjZa>

Here's our Specials content for the week of MAY 18:

Content Literacy : Hello there fourth grade friends! This week we are going to learn about solar energy. I would like you to watch the Brain pop (the one with Tim not brainpopjr.) on Solar energy. After you watch it click on games try playing one or both games. I also attached a link for you to try to experiment and make a solar cooker! If it's ok with your parents give it a try. Please share with me your results.

Remember: Brainpop

Username: Murkland123

Password: Student123

<https://jr.brainpop.com/science/energy/energysources/activity/>

Art

Try recreating a famous portrait using the props you have on hand. Click the Google Slides document called "Recreate a Famous Portrait" below for examples. Remember, a PORTRAIT is artwork of a person that usually shows a person's upper body and head. Get creative and find props you have in the house to recreate the portrait. Some ideas include using laundry, using your pets, and using stuffed animals. Ask your grownups for permission before you take objects or put on makeup! Take a photo to share on Google Classroom when you are done or send it to me in an email: jpintzopoulos@lowell.k12.ma.us

BONUS CHALLENGE: Can you recreate a LANDSCAPE using stuff you have at home? A landscape is artwork of nature. You can look outside your window or use your imagination!

MUSIC Chrome Music Lab Songmaker

Try creating great sounding music with Chrome Music Lab Songmaker using marimba, electronic sound or voice! Simply select an instrument or click on the microphone icon. You can also add drum tracks at the bottom of the screen.

STEP 1. Click on the Chrome Music Lab GREENHALGE link below. Please watch this tutorial first before beginning to create your song!

STEP 2. Use the Chrome Music Lab SONG MAKER to jump to Song Maker and get started. Have fun exploring and creating your own music loop.

STEP 3. Create your song loop and remember to save the link! Click on the save button at the bottom of the screen and you will see a "Copy your link" button. See image below for sample.

STEP 4. Share your link on this Specials page in Comments, or paste it and send it to me via email: rmmclaughlin@lowellk12.ma.us. Have fun!

Gym : Sock Bocce

This week we are going to recreate one of my favorite leisure sports, Bocce (Boch-ee) Ball. Leisure sports are activities which combine movement with relaxation and they pair nicely with the outdoors. Since we might not be able to go outside

right now, this activity puts a spin on Bocce Ball and uses rolled up socks and the inside of your house instead. I attached a video which explains the game a bit but I'll give you some additional info here:

To start, you'll need one roll of socks that looks different than the rest. In real Bocce Ball, this is called a pallino (pal-ee-no) but we can think of it as our target. Each player gets three rolled socks of their own. Try to make all players socks different if possible to keep from getting confused! Find a playing area, designate a throwing line and toss the target.

Then, each player alternates tossing their rolled socks at the target trying to get as close as possible. The winner of the round is the person closest to the target. As a prize, they choose the next playing area and can toss the target for it.

Have fun!