

# Fourth Grade Weekly Work for Murkland Students

## Week 10- May 25-29

Office Hours and Contact Information for Teachers:

Mrs. B- Monday-Friday 10-11am [ebarbieri@lowell.k12.ma.us](mailto:ebarbieri@lowell.k12.ma.us)

Mrs. Goor- 2-3:00 [agoor@lowell.k12.ma.us](mailto:agoor@lowell.k12.ma.us)

Ms. Watts Monday- Friday 2:00- 3:00 [awatts@lowell.k12.ma.us](mailto:awatts@lowell.k12.ma.us)

Mrs. Brown Monday-Friday 2:00- 3:00 [cbrown@lowell.k12.ma.us](mailto:cbrown@lowell.k12.ma.us)

Mrs. Walsh Monday-Friday 10:00-11:00 [kmwalsh@lowell.k12.ma.us](mailto:kmwalsh@lowell.k12.ma.us)

Monday 5/25	Tuesday 5/26	Wednesday 5/27	Thursday 5/28	Friday 5/29
<p style="text-align: center;"><b>Memorial Day No School</b></p>	<p><b>ELA</b> Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p><b>ELA</b> Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p><b>ELA</b> Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p>	<p><b>ELA</b> Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk about and ask questions about what you read with your family.</p>

	<p><b>Packet Week 10:</b></p> <p>Read <b>Emergency on the Mountain</b> After reading the text, describe a character using specific details in the text. Include the character's thoughts, words, actions and feelings. Use a graphic organizer or your notebook to jot.</p>	<p><b>Packet Week 10:</b></p> <p>Reread <b>Emergency on the Mountain.</b> After rereading the text, describe the problem and solution and theme of the story. Use evidence from the story to support your thinking. What do you learn about life from this story?</p>	<p><b>Packet Week 10:</b></p> <p>Writing- <b>Realistic Fiction Writing Choice Board.</b> Visit the online or packet for the interactive board with tutorials. Use the anchor charts to help you write your own realistic fiction story. Think about what you would like to write a story about. <i>Click on Realistic Fiction Choice Board, How to Find Ideas for Fiction.</i> Then Generate a List of possible Story Ideas.</p>	<p><b>Packet Week 10:</b></p> <p>Writing- <b>Realistic Fiction Writing Choice Board.</b> Visit the online or packet for the interactive board with tutorials. Use the anchor charts to help you write your own realistic fiction story. Yesterday you made a list of possible story ideas, so today you will try on one of those ideas and think about how that story might go. Click on the link from the <i>Realistic Choice Board, Plan Your Fiction Story.</i> After watching this try planning out how your story might go from beginning, middle and end.</p>
	<p><b>Math-</b> Patterns with Place Value Adding and Subtracting 1,000, 10,000 or 100,000</p>	<p><b>Math-</b>Comparing and ordering Numbers #1-5</p>	<p><b>Math-</b>Application Story Problem- 1 Martin's Car</p> <p>Application Problem-2 and 3 Greatest Sum</p>	<p><b>Math-</b>Application Problem-4 and 5 Greatest Difference</p> <p>Lesson 1- SPRINT Divide by 10</p>
	<p><b>Science-</b> Observe the Great Outdoors</p>	<p><b>Social Studies-</b> <u>Slave States, Free</u></p>	<p><b>Science-</b>Observe the Great Outdoors</p>	<p><b>Social Studies-</b> <u>Slave States, Free States</u></p>

	Look for three different living things in your neighborhood. Follow the directions on Take Home Science Activity to complete your notes and observations of the Great Outdoors.	<b>States</b> Read the article about slavery and how different parts of the United States were divided on this topic. Then using the map of the US from 1820, complete Part A and B activities.	Continue working on your outdoor observations of living things in your neighborhood.	Continue work with this article and mapping activities. Complete Part C and D using the map of the US from 1820 and then 1850. 📷
	Watch 1 read aloud on Lowell YouTube Channel <a href="#">Lowell Public Schools Virtual Read Alouds</a>	Watch 1 read aloud on Lowell YouTube Channel <a href="#">Lowell Public Schools Virtual Read Alouds</a>	Watch 1 read aloud on Lowell YouTube Channel <a href="#">Lowell Public Schools Virtual Read Alouds</a>	Watch 1 read aloud on Lowell YouTube Channel <a href="#">Lowell Public Schools Virtual Read Alouds</a>
	Use Clever for Iready-30 minutes each day. Try reading with EPIC!	Use Clever for Iready-30 minutes each day. Try reading with EPIC!	Use Clever for Iready-30 minutes each day. Try reading with EPIC!	Use Clever for Iready-30 minutes each day. Try reading with EPIC!

## Grades 2, 3, 4 TUESDAY ZOOM MEETING 10:00

<https://us02web.zoom.us/j/81529449237?pwd=NjNOZkNJWk1YQnBPa0dURWFybludz09>

Meeting ID- 815 2944 9237

Password- 7GQMBq

The packet can be accessed by going to [www.lowell.k12.ma.us](http://www.lowell.k12.ma.us) and clicking on parents and students.

Then **Select Grade 4 week 10**

- Clever is also found by going to [www.lowell.k12.ma.us/](http://www.lowell.k12.ma.us/) and clicking on parents and students. Username is the student ID number (Lunch Number). Password is their 6 digit birthday (month/date/year) For example 01/21/09.

**When you sign into Clever you can get to Iready, Google classroom and more!!**

**Check out the Specialists Google Classroom- You can find work for Content Literacy, Gym, Art, and Music**

**Username: Murkland123**

**Password: Student123**

**Our GC link:**

<https://classroom.google.com/u/0/w/NjQwMjU3Mjk5NDRa/tc/ODEwMTcwOTA5NjZa>

**Here's our Specials content for the week of MAY 25:**

 MUSIC. 

Hi 4th Graders! This week let's check out the MBIRA from Zimbabwe. It's featured in this fun GOOGLE DOODLE: <https://g.co/doodle/tvtr2vn> You can use the link below. Watch the video and try to play some African songs on the Mbira! There are several levels to test your skills. I'll post a flipgrid on Monday where you can tell me what you've learned about the MBIRA, or you can write your response in the comments. Here are some questions to get you thinking:

1. What is the MBIRA made of?
2. How is the MBIRA played?
3. What is added to create the buzzing sound?
4. Who are the SHONA people?

*Content Literacy us: Hello my 4th grade friends. This week we are learning about Memorial Day. Memorial Day is considered the unofficial start of summer in the United States. Memorial Day is a day to honor all of the men and women who lost their lives serving in the U.S. Armed Forces. Memorial Day is celebrated every year on the last Monday in May. Please watch the slide show I have attached and write a few sentences about what you learned and what you found interesting. Draw a picture if you want too!*

[https://docs.google.com/presentation/d/1Ev0bOcbB7zjOVX4Da6ZddpkyDyk91rZJD6y-\\_GF4lwM/edit#slide=id.p](https://docs.google.com/presentation/d/1Ev0bOcbB7zjOVX4Da6ZddpkyDyk91rZJD6y-_GF4lwM/edit#slide=id.p)

ART

Let's make a connection to science and draw, paint, photograph or sculpt artwork about the moon. Use what you have and have fun! Below are some videos for inspiration:

<https://www.youtube.com/watch?v=yXe0yxzYkjo>

"Why Does the Moon Change?" Science Video, 3 minutes 48 seconds

<https://www.youtube.com/watch?v=EMtkf8rrxLs>

"Moon: Earth's Best Friend" Non-Fiction Read Aloud, 5 minutes 49 seconds

Check out the FlipGrid for more inspiration and to upload a video of your artwork about Moon!

<https://flipgrid.com/ad83c1a9>

Gym 

Hey everyone! Follow the link below to a fun game called *The River and the Bank*. The first video explains the game and the rules you need to follow so watch that first. Once you are set up you can challenge yourself with the rest of the videos starting with level one. How far can you go without making a mistake? The furthest I made it was about 15 seconds into level four. Let me know how you do!