

## **Grade 1 Weekly Work Schedule**

**Week 11 June 1st- June 5th**

**All work can be found in Week 11 packet available at the food truck  
(Fridays and Mondays)**

<b><u>Teacher Office Hours</u></b>		
<b><u>Teacher</u></b>	<b><u>Time</u></b>	<b><u>How to Contact</u></b>
Mrs. Kopicko Room 109	10:00-11:00 am daily	Remind App & Email
Ms. Bartleman Room 110	2:00-3:00 pm daily	Remind App & Email
Mrs. Genninger Room 111	9:00-10:00 am daily	Remind App & Email Phone: 978-710-8887
Mr. Murphy Room 113	8:00-9:00 am daily or by appointment	Remind App & Email
Mrs. Mainville Special Education	9:00-10:00 am daily	Remind App & Email

### **Mr. Andriolo & Mrs. Perrin Live Morning Meeting Information**

<b><u>Grades</u></b>	<b><u>Time on May 4th</u></b>	<b><u>Zoom Information</u></b>	<b><u>Meeting ID</u></b>	<b><u>Password</u></b>
Grades PK, K, and 1	10:30-10:50	<a href="https://us02web.zoom.us/j/88181456772?pwd=UG5lelh0UkM4TkF0TVYybnVBBYjZnZz09">https://us02web.zoom.us/j/88181456772?pwd=UG5lelh0UkM4TkF0TVYybnVBBYjZnZz09</a>	881 8145 6772	2NbYLx

**Learning Schedule for the Week of Monday, June 1st - Friday, June 5th**

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy Instruction</b>  (10-20 minutes daily)	Log into iReady and complete 20 minutes of ELA lessons.  You can access iReady through Clever using your child's lunch # and 6-digit date of birth:  <a href="#">clever</a>	<b>Word Endings</b> 1. Watch word endings video <a href="https://www.youtube.com/watch?v=nipQ0bNcpBg">https://www.youtube.com/watch?v=nipQ0bNcpBg</a>  2. Complete word sort on pages 22 & 23	Log into iReady and complete 20 minutes of ELA lessons.  You can access iReady through Clever using your child's lunch # and 6-digit date of birth:  <a href="#">clever</a> .	<b>-ed endings</b> 1. Look over the chart on page 24 to learn about the different sounds -ed can make. 2. Complete word sort on page 25.	Log into iReady and complete 20 minutes of ELA lessons.  You can access iReady through Clever using your child's lunch # and 6-digit date of birth:  <a href="#">clever</a>
<b>Reading</b>  (at least 20 minutes daily)	<b><u>Readers Learn Lessons</u></b>  1. Look at the chart on pg. 3  2. Read the story "The Mind Game".  3. Write about the lesson in the story on page.11	<b>Read Every Day!</b> This includes - books, watching books read aloud, listening to a book, or complete online learning using: Lexia, iReady, Epic, Storyline Online, etc.  **Pay attention to characters in stories. Talk to your parents about characters you meet and describe them and use evidence from the story. Consider using the paper on page 12 to write down your description of characters using details from the text.**			
<b>Writing, Word Word, Phonics, or Vocabulary</b>  (20-30 min daily)	<b>Personal Narrative</b> Write your own personal narrative about something that happened to you or something you like to do. (pg.13 chart)	<b>Bringing your story to life!</b>  Continue writing your personal narrative and add details that bring your story to life!  Use the anchor charts on pages 14-16	<b>Edit and revise</b> Edit your story to make sure your reader can easily read what you wrote.  -Use checklist on page 17 to help you.	<b>Edit and revise</b>  Re-read your story to make sure it sounds right and is complete!	

<p><b>Math</b> (30 minutes daily)</p>	<p><b><u>Application Problems</u></b>  pages 26-27</p>	<p><b><u>Eureka Story Set</u></b> pages 29-30  *Use Geometry vocabulary reference sheet on page 28</p>	<p>1.Eureka Worksheet pg.31  2. Addition Practice pg.34</p>	<p><b><u>Lesson 14 Problem Set 1.4</u></b>  Pg. 32-33</p>	<p>1.Subtraction Practice pg.35  2. Spend 20 minutes on <a href="#">iready</a> or <a href="#">splash math</a></p>
<p><b><u>Science &amp; Social Studies</u></b> (30 min per week)</p>		<p><b><u>Science</u></b> <b>How does light travel and change direction?</b>  Complete experiment to find out what would happen if you shine a beam of light into a mirror!  (packet page 37)</p>		<p><b><u>Social Studies</u></b>  “We are voters” activity book  pages 38- 42</p>	
<p><b><u>Arts, social emotional learning, Physical Ed</u></b> (30 min daily)</p>	<p><b><u>Gym 🏆:</u></b> This week is another Mr. Fendell Challenge! We're going to be using rolled up socks again but this time we're doing a little target practice. Check out the video on the Specialist Google Classroom where I explain and demonstrate the game.  If you can't access the</p>	<p><b><u>MUSIC:</u></b> 🎵 Chrome Music Lab KANDINSKY  <a href="https://musiclab.chromeexperiments.com/Kandinsky/">https://musiclab.chromeexperiments.com/Kandinsky/</a> Make music with SHAPES! Draw circles, triangles, or squiggles on the page and press the PLAY button to make your picture sing! Experiment by drawing</p>	<p><b><u>Content Literacy 🗣️:</u></b> Hello 1st grade. You are a scientist. Fill a bucket or a sink with water. With an adult's permission, pick 3 things you can put into the water to find out if they will sink or float. First, form a hypothesis (a guess or prediction) as to whether the item will sink or float. Then conduct the test. Write down your</p>	<p><b><u>Art:</u></b> Hi Everyone! This week we are going to learn how to draw an owl! Check out this story about a cute, clumsy little owl named Tippy.  <a href="https://www.youtube.com/watch?v=s87Y2LIYdig">https://www.youtube.com/watch?v=s87Y2LIYdig</a>  “Tippy the Owl” by Erica Corban (2 minutes 30 seconds)</p>	

	<p>video here are the rules:  Step 1: Tape a cardboard box with a hole in the bottom to a wall (get permission from an adult!)  Step 2: Choose a line to throw from and mark it with something  Step 3: Collect two pairs of rolled up socks and then set a one minute timer  Step 4: From the line you have one minute to get as many socks in as you can  Step 5: Before you can throw your socks, you have to complete 3 jumping jacks. After you throw, collect them and do it all again.  Step 6: Keep track of your score and see if you can beat mine!</p> <p>Can't wait to hear about the results. My high score was 6. Good luck!</p>	<p>shapes higher or lower to see how the sound changes.  Click the 2-color circle to change colors for a new set of sounds.  Have fun making beautiful musical art!</p> <p>If you take a screenshot of your drawing you can send it to me here: <a href="mailto:rmmclaughlin@lowell.k12.ma.us">rmmclaughlin@lowell.k12.ma.us</a>  Which color or shape sounds do you like best and why?  I'd love to see your artwork! Thank you. 🦋</p>	<p>hypothesis and your result( what actually happened). Have fun!</p> <p><a href="https://jr.brainpop.com/search/?keyword=Sink+or+Float">https://jr.brainpop.com/search/?keyword=Sink+or+Float</a></p>	<p>NEXT, grab a piece of paper and drawing supplies. Check out my "How to Draw Tippy the Owl" directions to learn how to draw Tippy!</p> <p>If you want to learn some scientific facts about owls, check out the video below!  <a href="https://www.youtube.com/watch?v=PxD0hkRSiB8">https://www.youtube.com/watch?v=PxD0hkRSiB8</a></p> <p>6 Owl Facts You Should Know (4 minutes)</p>	
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# How to Draw: Tippy the Owl!

Inspired by the book  
by Erica Corban  
illustrated by Gabriela Issa Chacón

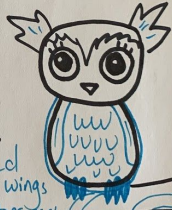
- 1 Draw a rectangle with round edges for the head



- 2 Add eyes, ears, a beak, and details to the face



- 3 Draw a body using lines that curve into a closed shape starting under the head and ending under the head.



Add two curved lines to create wings and feet with 3 toes each

- 4 Can you draw a branch for Tippy to stand on? Can you add a background?