

Kindergarten Week 11 June 1-5

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	Monday	Tuesday	Wednesday	Thursday	Friday
Online Literacy 30 minutes	TeachYourMonsterToRead.com	iReady	TeachYourMonsterToRead.com	iReady	TeachYourMonsterToRead.com
Reading 20 minutes *Use page 3 in the packet to discuss stories after reading	-Read with or to somebody -Listen to books -Listen and practice on getepic.com *Use packet page 3 to help you become a better reader	Packet pages 4-9 One Red Sled *Use packet page 3 to help you become a better reader	-Read with or to somebody -Listen to books -Listen and practice on getepic.com *Use packet page 3 to help you become a better reader	Reread One Red Sled *Use packet page 3 to help you become a better reader	-Read with or to somebody -Listen to books -Listen and practice on getepic.com *Use packet page 3 to help you become a better reader
Writing or Word Work 20 minutes	Packet pages 22-28 Matching & sorting CVC words.	Writing about reading packet page 10	Packet page 29 Use the CVC words and pictures from Monday to write down the lists of words. Make sure your letters start at the top!	In the story One Red Sled, the characters are sledding on a snowy day. Outside, in Lowell, we are getting ready for summer. Write about your favorite season (winter, fall, summer, or spring) and give 2 reasons why you love it.	Use writing pages 17-21 from the packet to tell a true, nonfiction, story. Maybe it is something you have done or something you have seen. You can write about your family, or people who are important to you.
Math 30 minutes **Practice counting to 100 by 10s and 1s each day. Once mastered, try 120!	iReady	Pages 30 & 31 Application problems	iReady	Pages 36 & 37 fluency Practice writing your numbers 0-20, paying attention to backwards numbers!	iReady

Science or Social Studies 45 minutes (S) 30 minutes (SS) (per week)	Use packet page 42 to help you with activity ideas throughout the week		Packet page 39 Use the link to read the story, then draw and write about an animal in its habitat Packet page 40		Packet page 41 “What if everybody did that?” Why are rules important?
Specials 30 minutes	Attached below	Attached below	Attached below	Attached below	Attached below

More online resources can be found on the LPS website
You can complete all of the pages in your packet if you have time!

Content Literacy: Hello kindergarten friends. You are a scientist.

You need force to make an object, such as a ball, move.

Which object do you think would need more force to move, a tennis ball or a bowling ball? Explain. Next, explain the difference between a big force and a small force.

Draw a picture and label something that needs a big force and something that needs a small force.

<https://jr.brainpop.com/search/?keyword=Pushes+and+Pulls>

Art:

Hi Everyone! This week we are going to learn how to draw an owl! Check out this story about a cute, clumsy little owl named Tippy.

<https://www.youtube.com/watch?v=s87Y2LIYdig>

“Tippy the Owl” by Erica Corban (2 minutes 30 seconds)

NEXT, grab a piece of paper and drawing supplies. Check out my “How to Draw Tippy the Owl” directions to learn how to draw Tippy!

If you want to learn some scientific facts about owls, check out the video below!

<https://www.youtube.com/watch?v=PxD0hkRSiB8>

6 Owl Facts You Should Know (4 minutes)

Gym 🏆:

This week is another Mr. Fendell Challenge! We’re going to be using rolled up socks again but this time we’re doing a little target practice. Check out the video below where I explain the game. If you can't access the video here are the rules:

Step 1: Tape a cardboard box with a hole in the bottom to a wall (get permission from an adult!)

Step 2: Choose a line to throw from and mark it with something

Step 3: Collect two pairs of rolled up socks and then set a one minute timer

Step 4: From the line you have one minute to get as many socks in as you can

Step 5: Before you can throw your socks, you have to complete 3 jumping jacks. After you throw, collect them and do it all again.

Step 6: Keep track of your score and see if you can beat mine!

Can't wait to hear about the results. Good luck!

MUSIC Chrome Music Lab KANDINSKY

<https://musiclab.chromeexperiments.com/Kandinsky/>

Make music with SHAPES!

Draw circles, triangles, or squiggles on the page and press the PLAY button to make your picture sing!

Experiment by drawing shapes higher or lower to see how the sound changes.

Click the 2-color circle to change colors for a new set of sounds.

Have fun making beautiful musical art!

If you take a screenshot of your drawing you can send it to me here: rmmclaughlin@lowell.k12.ma.us

Which color or shape sounds do you like best and why?

I'd love to see your artwork! Thank you. 🦋