

Fourth Grade Weekly Work for Murkland Students

Week 12- June 8-12

Office Hours and Contact Information for Teachers:

Mrs. B- Monday-Friday 10-11am ebarbieri@lowell.k12.ma.us

Mrs. Goor- 2-3:00 agoor@lowell.k12.ma.us

Ms. Watts Monday- Friday 2:00- 3:00 awatts@lowell.k12.ma.us

Mrs. Brown Monday-Friday 2:00- 3:00 cbrown@lowell.k12.ma.us

Mrs. Walsh Monday-Friday 10:00-11:00 kmwalsh@lowell.k12.ma.us

| Monday 6/8 | Tuesday 6/9 | Wednesday 6/10 | Thursday 6/11 | Friday 6/12 |
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| <p>ELA Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p> | <p>ELA Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p> | <p>ELA Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p> | <p>ELA Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk and ask questions about what you read with your family.</p> | <p>ELA Read 30 minutes. Try to focus on Fiction Text.</p> <p>Talk about and ask questions about what you read with your family.</p> |

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| <p>Packet Week 12:</p> <p>Read the Fiction Story, Growing Up Green</p> <p>As you read the text. Think about and setting, character, problem, solution and theme. What notice about the character through her thoughts, words, actions and feelings. What do you learn about life after reading this story, think about the theme? Use the graphic organizer to think of character traits and evidence from the text to support your trait</p> | <p>Packet Week 12:</p> <p>Read the Fiction Story, Growing Up Green</p> <p>Reread the text. <i>Growing up Green</i> Think about the setting, character, problem, solution and theme. What notice about the character through her thoughts, words, actions and feelings. What do you learn about life after reading this story, think about the theme? Use the graphic organizer to think about the theme of the text. Use evidence from the text to support your theme.</p> | <p>Packet Week 12:</p> <p>Writing- Fourth Grade Memories- Share some of your favorite fourth grade memories. They can be from times we spent together in class and even times we spent on ZOOM and on Google Classroom.</p> | <p>Packet Week 12:</p> <p>Writing- An End of the Year Letter to My Teacher. Write a letter to your teacher telling her how you think 4th grade went. What did you enjoy, learn, what went well, what might you change. Have fun with this. We will be excited to read your letters!!</p> | <p>Packet Week 12:</p> <p>Writing-. My Summer Reading Plan- Think about all that you have done in reading this year. Plan what your summer reading will look like. What books will you read? What authors do you like? Where will you get books from? Where will you read? How often? Design a plan of how often and where you will read for the summer. Make some goals for yourself.</p> |
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| <p>Math Big 7 Review Pg. 24 Solve problems with no remainders #1-4 using Big 7 Strategy</p> | <p>Math Big 7 Review Pg. 25 Solve division problems with remainders #1-4 using Big 7 strategy</p> | <p>Math Division Story Problem- pg. 26</p> | <p>Math Story Problem- Pg. 27</p> | <p>Math Least Product- pgs 31-32</p> |
| <p>Social Studies- Lowell, The Continuing Revolution Pg. 38 Watch the video and answer the first few questions by jotting down some notes.</p> | <p>Science- <u>Design a Zipline</u> Design and build something that can carry a Ping-Pong ball from the top of a zip line string to the bottom. Pg. 35-36</p> | <p>Social Studies- CONTINUE..Lowell, The Continuing Revolution Pg. 38 Watch the video again and answer the rest of the questions by jotting down some notes.</p> | <p>Science- End of Mystery Assessment Pg. 37 What do People Who are Blind See?</p> | <p>Social Studies- Finish..Lowell, The Continuing Revolution Pg. 38 Pick one of the questions and write a paragraph to answer it completely using a topic sentence, three details and closing sentence.</p> |
| <p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p> | <p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p> | <p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p> | <p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p> | <p>Watch 1 read aloud on Lowell YouTube Channel Lowell Public Schools Virtual Read Alouds</p> |
| <p>Use Clever for Iready-30 minutes each day. Try reading with EPIC!</p> | <p>Use Clever for Iready-30 minutes each day. Try reading with EPIC!</p> | <p>Use Clever for Iready-30 minutes each day. Try reading with EPIC!</p> | <p>Use Clever for Iready-30 minutes each day. Try reading with EPIC!</p> | <p>Use Clever for Iready-30 minutes each day. Try reading with EPIC!</p> |

Monday Morning ZOOM with Mr. Andriolo and Mrs. Perrin at 10:00

<https://us02web.zoom.us/j/81882738295?pwd=MjFzTjFTd095VVNsQzVFTm5TeFUwdz09>

Meeting ID-818 8273 8295

Password-5TQfZt

ALL SCHOOL TUESDAY END OF SCHOOL ZOOM MEETING at 10:00

<https://sporcle.zoom.us/j/92703433689?pwd=cnVldmZjL25QNnpXjXJaT0RpdHZLUT09>

Meeting ID-927 0343 3689

Password-school

Thursday June 12- Fourth Grade Celebration-2-3

Students will be driving through between 2-3 for a Congratulations and Farewell as they head off to middle school. We will have a special treat for each student as well as their belongings from their desks and lockers to give back to them. Please plan to return any BORROWED LAPTOPS that Murkland lent you during this remote learning time too. *You would need to bring both the laptop and charging cable with you to return.* (If your child is signed up for Murkland Summer Camp, then they can keep the laptop for this remote learning time too. We will collect them after summer camp has ended) We look forward to seeing ALL students on this day. We are excited to celebrate YOU!!

The packet can be accessed by going to www.lowell.k12.ma.us and clicking on parents and students.

Then **Select Grade 4 week 12**

- Clever is also found by going to www.lowell.k12.ma.us/ and clicking on parents and students. Username is the student ID number (Lunch Number). Password is their 6 digit birthday (month/date/year) For example 01/21/09.

When you sign into Clever you can get to Iready, Google classroom and more!!

Check out the Specialists Google Classroom- You can find work for Content Literacy, Gym, Art, and Music Brainpop-

Username: Murkland123

Password: Student123

Our GC link:

<https://classroom.google.com/u/0/w/NjQwMjU3Mjk5NDRa/tc/ODEwMTcwOTA5NjZa>

Content Literacy 📖: Hello all my Murkland Friends. I cannot believe it's our last full week of school! I thought it would be fun to do an engineer challenge this week. I want you to watch the Brainpop Jr. to refresh your memory about the engineer design process. My challenge for you is to design a paper airplane. I challenge you to see how far you can get your airplane to fly! I would like you to measure your distance and send me a picture of you and your plane and tell me about how it went.

Remember, my favorite step in the engineer design process is the improve step! I have attached the link for Brainpop and a link for a how to make a paper airplane. Good luck.

<https://jr.brainpop.com/artsandtechnology/technology/engineeringanddesignprocess/>

<https://www.youtube.com/watch?v=7KPaxKUDj6I>

MUSIC 🎵.

Hello Murkland Friends! Wow, it's nearly summer and time to shift gears! This week, I'd love for you to share with us how you and your family enjoy making music at home. Do you sing or dance? Play jumprope or clapping games? Maybe you like to noodle on an instrument like keyboard, ukulele, recorder, kazoo or guitar. Or maybe there's a favorite song you love to listen to. Check out my flipgrid below to see my favorite way to make music at home. Click the green button to record a little video of your own music to share with us. Or write your reply in the comments here. Remember, there are no wrong notes!! Beginning musicians know the power of YET and that it's okay to sound like a beginner having fun with music! I can't wait to hear from you.

Make some music! <https://flipgrid.com/c5320d48>

Gym 🏃:

Wow, last full week of school! Hard to believe. Thank you for sticking with us all this time and sharing all of the work you have been doing at home! This week I found another cool challenge with multiple levels. This time you'll be racing against the clock to "unlock your phone". I had a bunch of students try the last challenge like this one. Remember that it is OK to make a mistake. If you do, just keep going. Or if you want you can restart the level and try it again. Make this activity last for a while to really get your body moving. Also, if you're looking for an extra activity you might like the "Mr. Fendell Challenge" that I posted for second grade. Have fun!

ART

Hi Everyone! This is our last art assignment of the year so I thought I would ask you all to get experimental! Please ask an adult for permission to take a peek at the "paint materials" on pages 2-8 in the slideshow at the bottom of this assignment called "Making Art at Home." There are so many options to try! Can you try three or more of these painting experiments?

If you want another challenge, keep scrolling through the "Making Art At Home" and look for an idea that inspires you.

You can post your experiments to my flipgrid or send a pic to jpintzopoulos@lowell.k12.ma.us.

Flipgrid link: <https://flipgrid.com/f4db331b>

Since this is our last assignment, I just want to say THANK YOU to everyone who participated in online learning this year. It's been a great learning experience for me, and I hope for you too. Thank you for all your effort <3333 Mrs. Pintzopoulos