

Kindergarten Week 12 May June 8-12

Walsh- Class Dojo, email Woods-email, 978 710-8220 Lanier-email, remind

Millett- email, 978 656-1845 Hamilton-email

	Monday	Tuesday	Wednesday	Thursday	Friday
Online Literacy 30 minutes	iReady	TeachYourMonsterToRead.com	iReady	TeachYourMonsterToRead.com	iReady
Reading 20 minutes *Use page 3 in the packet to discuss stories after reading	Packet page 4 Sunburn Read the poem on page 4 & circle the sight words you see. *Listen for the rhyming words!	.-Read with or to somebody -Listen to books -Listen and practice on getepic.com	Packet pages 7-11 Water Fight! Try your best to sound out each character's name before asking for help!	-Read with or to somebody -Listen to books -Listen and practice on getepic.com	Choose a book you have at home to read. Does this book remind you of another book you have read? Can you make a connection to something that has happened to you?
Writing or Word Work 20 minutes	Packet page 5 Cut out each sentence from the poem. Read the sentences and build the poem. Reread to double check	Packet pages 19-23 Cut out the picture and work cards. Match each word to a picture. Save these cards for Thursday's work	Packet page 6 Reread the Sunburn poem, now on page 6. Draw a picture to match the poem. Add details to show the setting, and labels to explain your work.	Packet page 18 Use the word cards from Tuesday's activity. Sort each word by vowel sounds.	Packet page 12 Write about one thing you learned this year in kindergarten.
Math 30 minutes **Practice counting to 100 by 10s and 1s each day. Once mastered, try 120!	Packet page 27. Then count by 10s and write 0-100. When you are done, check your work for any backwards numbers.	Application problems pages 25 & 26	Pages 31 & 32 100s chart work	Use the 100 chart from Tuesday and look at each number. How many tens are there? How many leftover ones? Example: 38 has 3 tens, and 8 ones	Make up your own word problems! Use items around your house, or draw math circles, to come up with your own word problems. Try some put together and some take away.

Science or Social Studies 45 minutes (S) 30 minutes (SS) (per week)	Use packet page 39 for ideas throughout the week!	Packet page 35		Packet page 38	
Specials 30 minutes	Attached below	Attached below	Attached below	Attached below	Attached below

More online resources can be found on the LPS website
You can complete all of the pages in your packet if you have time!

Content Literacy ➔: Hello all my Murkland Friends. I cannot believe it's our last full week of school! I thought it would be fun to do an engineer challenge this week. I want you to watch the Brainpop Jr. to refresh your memory about the engineer design process. My challenge for you is to design a paper airplane. I challenge you to see how far you can get your airplane to fly! I would like you to measure your distance and send me a picture of you and your plane and tell me about how it went. Remember, my favorite step in the engineer design process is the improve step! I have attached the link for Brainpop and a link for a how to make a paper airplane. Good luck.

<https://jr.brainpop.com/artsandtechnology/technology/engineeringanddesignprocess/>

<https://www.youtube.com/watch?v=7KPaxKUDj6I>

MUSIC 🎵.

Hello Murkland Friends! Wow, it's nearly summer and time to shift gears! This week, I'd love for you to share with us how you and your family enjoy making music at home. Do you sing or dance? Play jumprope or clapping games? Maybe you like to noodle on an instrument like keyboard, ukulele, recorder, kazoo or guitar. Or maybe there's a favorite song you love to listen to. Check out my flipgrid below to see my favorite way to make music at home. Click the green button to record a little video of your own music to share with us. Or write your reply in the comments here. Remember, there are no wrong notes!! Beginning musicians know the power of YET and that it's okay to sound like a beginner having fun with music! I can't wait to hear from you. Make some music! <https://flipgrid.com/c5320d48>

ART

Hi Everyone! This is our last art assignment of the year so I want to give you all a chance to show off any art that you made on your own at home! It could be a drawing, a painting, a sculpture, sidewalk chalk, or even a coloring page. You can show me on flipgrid or you can take a picture and email it to me at jpintzopoulos@lowell.k12.ma.us.

Flipgrid link: <https://flipgrid.com/f4db331b>

I just want to say THANK YOU to everyone who participated in online learning this year. It's been a great learning experience for me, and I hope for you too. Thank you for all your effort <3333 Mrs. Pintzopoulos

Gym 🏆 :

Hard to believe it is the last week of school! Thank you all for sharing the work you have been doing at home while we have been away from school. This week we have one final Mr. Fendell challenge. I want you to try it at least five times to get the best score possible. Check out the video to see how it works. Have fun with it and let me know what your high score is!

<https://drive.google.com/file/d/1mayYe7h3-OXODAJ0LxsfVPdrk0gd6zhM/view?ts=5ed94e68>

If you can't see the video I will explain how to play: You will need any small object (I chose a water bottle) and a plastic bag. Set a timer for 30 seconds. When the timer starts, toss the bag in the air, touch the object which should be a few steps away and then catch the bag again. Keep repeating this until time runs out. Every time you catch the bag, you earn one point. If you miss the bag, don't worry, you just don't earn a point.